

# Implementing Peer Support Programs

A guide on establishing structured peer support and buddy programs within educational institutions to promote inclusive and supportive relationships among students.

## Step 1: **Needs Assessment**

Conduct a thorough needs assessment to determine the necessity and the potential impact of a peer support or buddy program. Engage students, staff, parents, and other stakeholders to gather insights on the social dynamics and the extent of support needed.

## Step 2: **Define Objectives**

Articulate clear objectives for the program. Define what success looks like, including both the qualitative and quantitative measures of success, such as improved attendance, academic performance, or subjective well-being.

## Step 3: **Program Design**

Develop the structural design of the program, outlining key components such as the selection process for peers/buddies, the type of activities involved, frequency of interactions, and the overall duration of the program.

## **Step 4: Recruit Volunteers**

Recruit volunteer students who are interested and display the maturity and empathy required for the role of a peer supporter or buddy. Use applications, interviews, or recommendations to select suitable candidates.

## **Step 5: Training**

Provide comprehensive training to the selected peer supporters and buddies. Training should cover essential areas such as active listening, confidentiality, conflict resolution, and referrals to professional help if needed.

## **Step 6: Match Peers**

Carefully match peer supporters with participating students based on relevant criteria to foster positive and effective relationships.

## **Step 7: Program Launch**

Officially launch the program within the school. This could include an assembly, announcement, or introductory event to raise awareness and encourage participation.

## **Step 8: Monitor Progress**

Continuously monitor the progress of the program through regular check-ins and feedback from participants. Adjust the program as necessary based on this feedback.

## **Step 9: Evaluate Impact**

After a predefined period, evaluate the impact of the peer support or buddy program against the initial objectives. Collect data, analyze

outcomes and gather testimonials from participants to assess effectiveness.

## **Step 10: Report & Reflect**

Compile a report on the findings of the evaluation. Reflect on the successes and areas for improvement and share the outcomes with all stakeholders involved.

## **Step 11: Adapt & Scale**

Based on the evaluation, adapt the program to better meet the needs of the participants. If successful, consider scaling the program to include more students or to run it more frequently.

# **General Notes**

## **Stakeholder Buy-in**

Ensure that there is buy-in from all relevant stakeholders, including school leadership and parents, which is critical for the success of the program.

## **Safeguarding**

Ensure that the program includes proper safeguarding policies to protect the well-being of all participants.

## **Sustainability**

Consider sustainability in the program design, including how the program can be maintained over time with the potential turnover of volunteers and changes in the school environment.

