# Teaching Financial Literacy

This playbook describes the process of integrating financial literacy into the K-12 educational curriculum. It aims to equip students with essential money management skills and prepares them for future financial responsibilities.

### Step 1: Curriculum Assessment

Review the current K-12 curriculum to identify existing subjects where financial literacy topics could be integrated. Evaluate the need for introducing specific financial education classes.

### Step 2: Stakeholder Engagement

Engage with educators, parents, and financial experts to discuss the importance of financial literacy and gather support for the curriculum change.

### Step 3: Material Development

Develop educational materials and resources that cater to different grade levels, ensuring age-appropriate content for financial concepts.

### Step 4: Teacher Training

Provide training for teachers on the new financial literacy materials to ensure they are well-prepared to teach the subject effectively.

### Step 5: Pilot Program

Start with a pilot program in a limited number of schools to test the new financial literacy modules and gather feedback from teachers and students.

### Step 6: Program Evaluation

Assess the outcomes of the pilot program, making adjustments to the materials and teaching methods based on feedback.

### Step 7: Full Integration

Fully integrate financial literacy into the K-12 curriculum and ensure ongoing support and resources for educators and students.

### Step 8: Continuous Improvement

Regularly review and update the financial literacy curriculum to reflect changes in the financial landscape and improve the educational outcomes.

## General Notes

### Funding Considerations

Investigate potential funding sources for curriculum development and teacher training, including grants and collaborations with financial institutions.

### Policy Compliance

Ensure that the financial literacy curriculum complies with local and national education policies and standards.

### Community Resources

Consider incorporating community resources such as local banks or financial advisers to provide practical financial experiences for students.